

Presentational Writing Levels 1 – 2 Targeted Range-Novice-Mid

	Exceeds Expectations Novice-High: 8	Meets Expectations Novice-Mid: 7, 6, 5	Approaches Expectations Novice-Low: 4, 3	Below Expectations Novice-Low: 2, 1	Total
Task How well do I complete the task?	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized phrases.	• I complete the task with some isolated words.	• I complete the task with a few isolated words.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• I consistently use extensive vocabulary to complete the task.	• I use adequate vocabulary to complete the task.	• I use limited and/or repetitive vocabulary.	• I use extremely limited and/or repetitive vocabulary. • My native language interferes.	
Language Control How accurate are my grammatical structures?	• I correctly use grammatical structures appropriate to the task most of the time. • Errors do not interfere.	• I correctly use grammatical structures appropriate to the task some of the time. • Errors occasionally interfere.	• I rarely use grammatical structures appropriate to the task. • Errors frequently interfere.	• I rarely use grammatical structures appropriate to the task. • Errors usually interfere.	
Communication Strategies How well do I organize my writing?	• My writing is well-organized. • My main ideas are supported with examples and elaboration. • There are some sequencing and transition words.	• My writing is organized. • My main ideas are supported with some examples. • There are a few sequencing and transition words.	• My writing is somewhat organized. • My main ideas are not supported with examples.	• My writing is not organized. • Information is presented randomly.	
Mechanics How accurately do I use correct spelling, capitalization, and punctuation?	• I make no or almost no errors in spelling, capitalization, and punctuation.	• I make occasional errors in spelling, capitalization, and punctuation.	• I make frequent errors in spelling, capitalization, and punctuation.	• I make little or no attempt to use correct spelling, capitalization, and punctuation.	

Presentational Writing Level 3 Targeted Range-Novice-High

	Exceeds Expectations Intermediate-Low: 8	Meets Expectations Novice-High: 7, 6, 5	Approaches Expectations Novice-Mid: 4, 3	Below Expectations Novice-Low: 2, 1	Total
Task How well do I complete the task?	• I complete the task by creating short statements and simple sentences.	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized phrases.	• I complete the task with some isolated words.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• I consistently use extensive vocabulary to complete the task.	• I use adequate vocabulary to complete the task.	• I use limited and/or repetitive vocabulary.	• I use extremely limited and/or repetitive vocabulary. • My native language interferes.	
Language Control How accurate are my grammatical structures?	• I make few grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make occasional grammatical errors in basic structures and attempt to use some advanced grammatical structures.	• I make frequent grammatical errors in basic structures and rarely attempt to use advanced grammatical structures.	• I use almost no correct grammatical structures.	
Communication Strategies How well do I organize my writing?	• My writing is well-organized. • My main ideas are supported with examples and elaboration. • There is a variety of sequencing and transition words.	• My writing is organized. • My main ideas are supported with some examples. • There are some sequencing and transition words.	• My writing is somewhat organized. • My main ideas are not supported with examples.	• My writing is not organized. • Information is presented randomly.	
Mechanics How accurately do I use correct spelling, capitalization, and punctuation?	• I make no or almost no errors in spelling, capitalization, and punctuation.	• I make occasional errors in spelling, capitalization, and punctuation.	• I make frequent errors in spelling, capitalization, and punctuation.	• I make little or attempt to use correct spelling, capitalization, and punctuation.	

Presentational Writing Level 4-Targeted Range-Intermediate-Low

	Exceeds Expectations Intermediate-Mid: 8	Meets Expectations Intermediate-Low: 7, 6, 5	Approaches Expectations Novice-High: 4, 3	Below Expectations Novice-Mid: 2, 1	Total
Task How well do I complete the task?	• I complete the task by creating sentences and strings of simple sentences.	• I complete the task by creating short statements and simple sentences.	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized phrases.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• I consistently use extensive vocabulary to complete the task.	• I use adequate vocabulary to complete the task.	• I use limited and/or repetitive vocabulary.	• I use extremely limited and/or repetitive vocabulary. • My native language interferes.	
Language Control How accurate are my grammatical structures?	• I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures.	• I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make frequent grammatical errors in basic structures and rarely attempt to use advanced grammatical structures.	• I use almost no correct grammatical structures.	
Communication Strategies How well do I organize my writing?	• My writing is well-organized with detailed examples and elaboration. • There is a wide variety of sequencing and transition words.	• My writing is well-organized. • My main ideas are supported with examples and elaboration. • There is a variety of sequencing and transition words.	• My writing is organized. • My main ideas are supported with examples. • There are some sequencing and transition words.	• My writing is somewhat organized. • My main ideas are not supported with examples.	
Mechanics How accurately do I use correct spelling, capitalization, and punctuation?	• I make no or almost no errors in spelling, capitalization, and punctuation.	• I make occasional errors in spelling, capitalization, and punctuation.	• I make frequent errors in spelling, capitalization, and punctuation.	• I make little or attempt to use correct spelling, capitalization, and punctuation.	

Presentational Writing Level 5 Targeted Range-Intermediate-Mid

	Exceeds Expectations Intermediate-High: 8	Meets Expectations Intermediate-Mid: 7, 6, 5	Approaches Expectations Intermediate-Low: 4, 3	Below Expectations Novice-High: 2, 1	Total
Task How well do I complete the task?	• I complete the task by creating strings of sentences and some paragraphs.	• I complete the task by creating sentences and strings of simple sentences.	• I complete the task by creating short statements and simple sentences.	• I complete the task with learned and recombined phrases.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• I consistently use extensive vocabulary to complete the task.	• I use adequate vocabulary to complete the task.	• I use limited and/or repetitive vocabulary.	• I use extremely limited and/or repetitive vocabulary. • My native language interferes.	
Language Control How accurate are my grammatical structures?	• I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures.	• I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make frequent grammatical errors in basic and advanced grammatical structures.	• I use almost no correct grammatical structures. • I rarely attempt to use advanced grammatical structures.	
Communication Strategies How well do I organize my writing?	• My writing is well-organized with detailed examples and detailed elaboration. • There is a wide variety of sequencing and transition words.	• My writing is organized with detailed examples and elaboration. • There is a variety of sequencing and transition words.	• My writing is organized. • My main ideas are supported with examples and some elaboration. • There is a variety of sequencing and transition words.	• My writing is organized. • My main ideas are supported with some examples. • There are some sequencing and transition words.	
Mechanics How accurately do I use correct spelling, capitalization, and punctuation?	• I make no or almost no errors in spelling, capitalization, and punctuation.	• I make occasional errors in spelling, capitalization, and punctuation.	• I make frequent errors in spelling, capitalization, and punctuation.	• I make little or attempt to use correct spelling, capitalization, and punctuation.	

